



# English for Ethiopia Student's Book Grade 1

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Sidama, Hawassa

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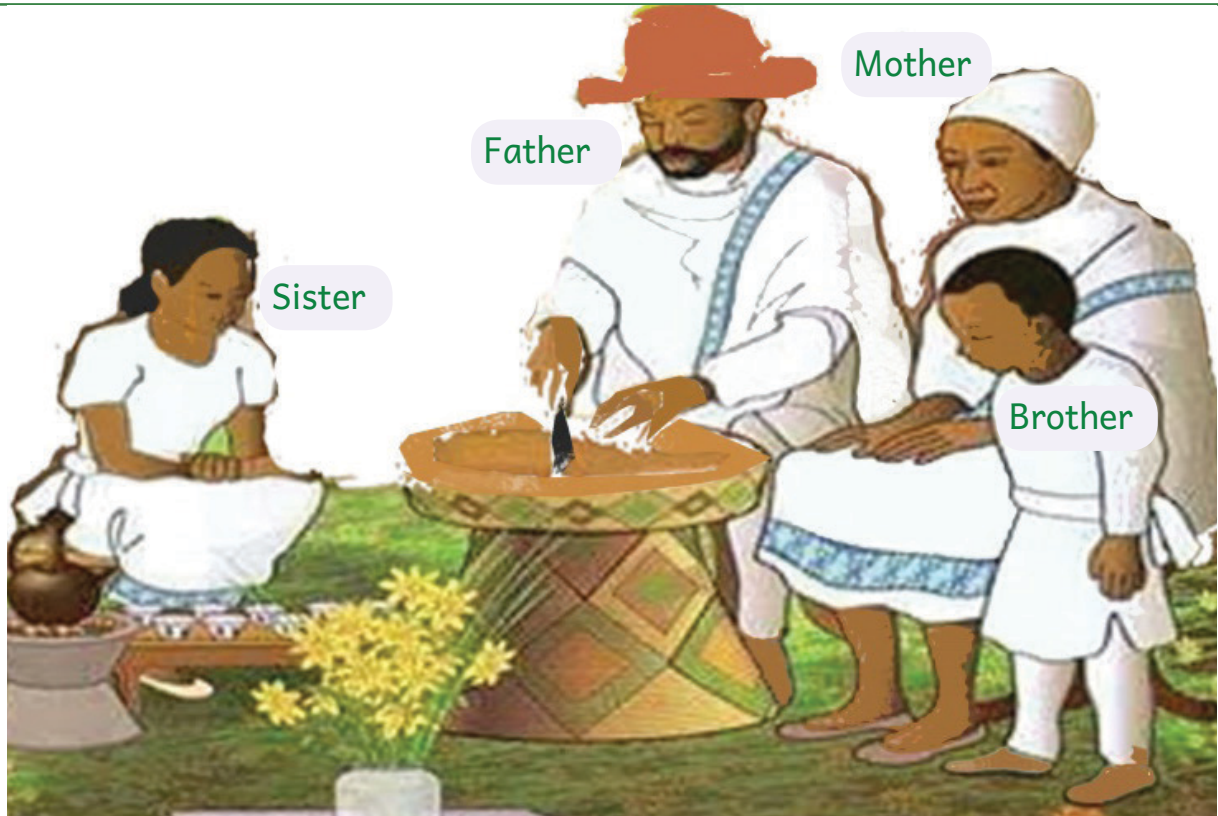
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# UNIT 1

## My Family



### Section One: Oral Language

#### Lesson 1: The English Alphabet

**Activity 1:** Listen and repeat small letters of English alphabet.

a b c d e f g  
h i j k l m n  
o p q r s t u  
v w x y z

## Activity 2: Sing 'English alphabet' song.

### Song 1: Small Letters of English Alphabet

Happy, Happy we shall be,







When we learn a b c d,

a b c d e f g

h i j k l m n

o p q r s t

## Activity 3: Trace the dotted lines.









Activity 4: Trace the following small letters.

a	a	a	a	a
b	b	b	b	b
c	c	c	c	c
d	d	d	d	d

Lesson 2: Capital Letters of English Alphabet

Activity 1: Listen and repeat capital letters after your teacher.



A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

## Activity 2: Listen and sing 'English alphabet' song.

### Song 2: Capital Letters of English Alphabet

Happy, Happy we shall be,

When we learn A B C D,

A B C D      E F G

H I J K      L M N

O P Q      R S T

(Source: <https://www.youtube.com/watch?v=ACY2Fw41JWg>)

## Activity 3: Trace and write the following capital letters.

A	A	A	A	A
B	B	B	B	B
C	C	C	C	C
D	D	D	D	D

## Lesson 3: Capital and Small Letters of English Alphabet

**Activity 1:** Listen and say the capital and small letters of English alphabet.

A a	B b	C c	D d	E e	F f
G g	H h	I i	J j	K k	L l
M m	N n	O o	P p	Q q	R r
S s	T t	U u	V v	W w	X x
		Y y	Z z		

## Activity 2: Listen and match.

### Column A

1. A
2. B
3. C
4. D
5. E
6. F

### Column B

- d
- f
- a
- c
- b
- e

## Activity 3: Trace the dotter letters of e, f, g, and h.

e	e	e	e	e
f	f	f	f	f
g	g	g	g	g
h	h	h	h	h

## Lesson 4: Classroom Greetings

**Activity 1:** Sing 'Good morning' song after your teacher.

### Good morning

Good morning ..... good morning

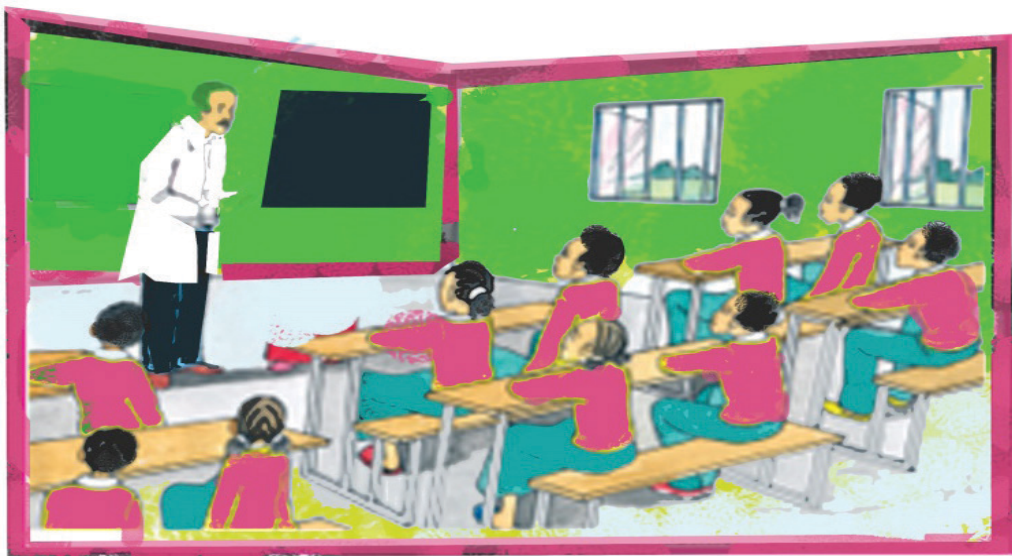
How are you today?

Good morning ..... good morning.

I'm happy, let's play.

(Source: <https://www.youtube.com/watch?v=-0o79IMmAYE>)

**Activity 2:** Listen and practise greetings.



### Activity 3: Say after your teacher

a - am      m - morning      p - please      S-student

t - teacher      i - sit      n- name

### Activity 4: Listen and say after your teacher

<p>Good morning.</p> 	<p>I am a girl.</p> 	<p>I am a teacher.</p> 
<p>I am a student.</p> 	<p>This is a pen.</p> 	<p>Please, sit down.</p> 



## Lesson 5: Letters Aa, Bb, Ff, Mm and Ss

**Activity 1:** Listen and practise the following letters.

A	A	A	A	A	A
a	a	a	a	a	a

B	B	B	B	B	B
b	b	b	b	b	b

F	F	F	F	F	F
f	f	f	f	f	f

M	M	M	M	M	M
m	m	m	m	m	m

S	S	S	S	S	S
s	s	s	s	s	s

Activity 2: Listen and Show letters Bb, Ff, Mm and Ss.

Ff	Mm	Ss	Bb	Tt	Rr
Dd	Bb	Mm	Zz	Ss	Ff
Ss	Ll	Ff	Mm	Aa	Bb
Bb	Ss	Zz	Rr	Ff	Mm
Mm	Kk	Dd	Ff	Bb	Ss
Nn	Ff	Bb	Ss	Mm	Uu

Activity 3: Match capital letters B, F, M and S with their small letters.

Column ‘A’

- 1. B
- 2. F
- 3. M
- 4. S

Column ‘B’

- s
- m
- f
- b

## Lesson 6: Sound of letters a, b, m, f, and s

**Activity 1:** Listen and repeat sounds of letters a, b, f, m and s.

a – apple




m – moon









s – sun




b – book

f – foot

**Activity 2:** Listen to and repeat sound of letter ‘a’, ‘b’, ‘f’, ‘m’, and ‘s’.

	/a/	
apple 	ant 	axe 


	/b/	
bag 	book 	bat 
	/f/	
fish 	fox 	foot 
	/m/	
moon 	mouse 	match 

	/s/	
sandal	mun	mnake
		

Activity 3: Match words that begin with the sounds of letters a, b, f, m and s.


a

ant




b

book




f

fox




m

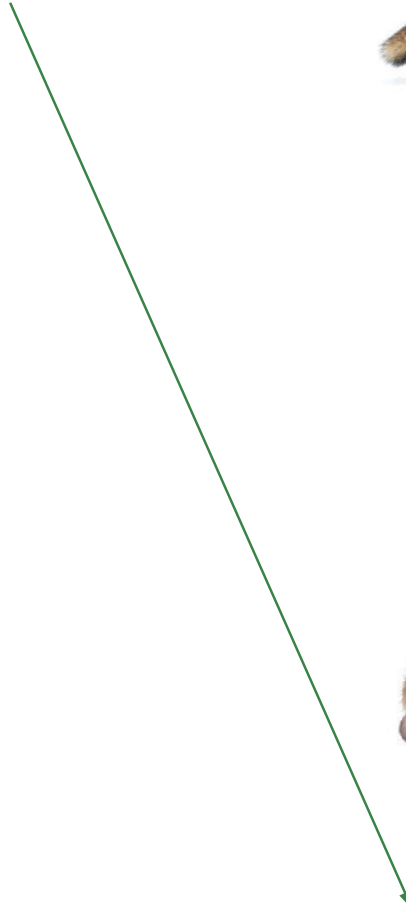
mouse



s

star





## Lesson 7: Family words

**Activity 1:** Sing the song with your teacher.

### My Family

This is my great family,

Mother, father, me.

This is my sister.

This is my brother.

This is my great family.

(Source: <https://www.youtube.com/watch?v=NVEzzzia8Yo&t=42s>)

**Activity 2:** Listen and repeat.

father



mother



sister



brother



### Activity 3: Trace the following letters.

b	b	b	b	b
f	f	f	f	f
m	m	m	m	m
s	s	s	s	s

## Lesson 8: Greetings

**Activity 1:** Sing the song of greetings after your teacher.

### Song of Greetings

Every day ..... Every day  
 I go to school ..... I go to school,  
 I meet my friends ... I meet my friends,  
 And we all say,  
 Hello ..... Hello  
 Hello ..... Hello,  
 How are you?  
 How are you?  
 I'm good, I'm great,  
 I'm good, I'm great.  
 How about you? How about you?  
 How about you? How about you?

(Source: <https://www.youtube.com/watch?v=gghDRJVxFxU>)

## Activity 2: Listen and practise greetings with your teacher.

Amarech: Good afternoon.

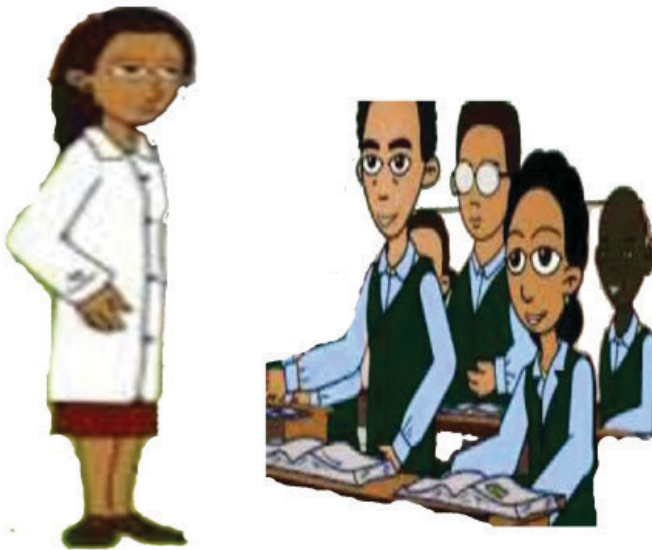
Momina: Good afternoon.

Amarech: How are you?

Momina: I'm good. What about you?

Amarech: I'm great.

## Activity 3: Listen to your teacher and respond to the greetings.



Teacher: Good morning, students.

Students: Good morning, teacher.

Teacher: How are you?

Students: I'm fine thank you, and you?

Teacher: I'm fine. Sit down, please.

Students: Thank you teacher.



### Activity 4: Complete the dialogue with your friend.

Hana: Good afternoon, Ali.  
Hana: How are you?  
Hana: I'm fine.



Ali: \_\_\_\_\_, Hana.  
Ali: I'm \_\_\_\_\_ thank you, and you?













## Section 2: Word Study

### Lesson 1: Classroom objects

**Activity 1:** Listen and repeat the following after your teacher.

b	bag
d	duster
e	eraser
p	pen

## Activity 2: Study the following words with your teacher.

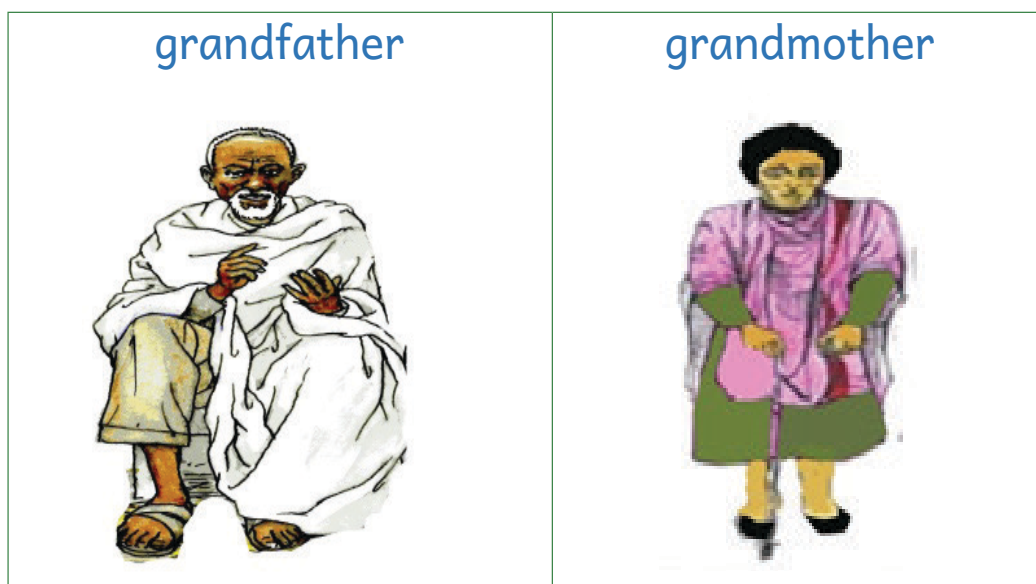
<p>bag</p> 	<p>book</p> 
<p>chair</p> 	<p>desk</p> 
<p>duster</p> 	<p>eraser</p> 
<p>pen</p> 	<p>pencil</p> 
<p>ruler</p> 	<p>table</p> 

### Activity 3: Trace and write the following letters.

e	e	e	e	e
p	p	p	p	p
r	r	r	r	r
t	t	t	t	t

### Lesson 2: Family Words

#### Activity 1: Listen and say the following family words.



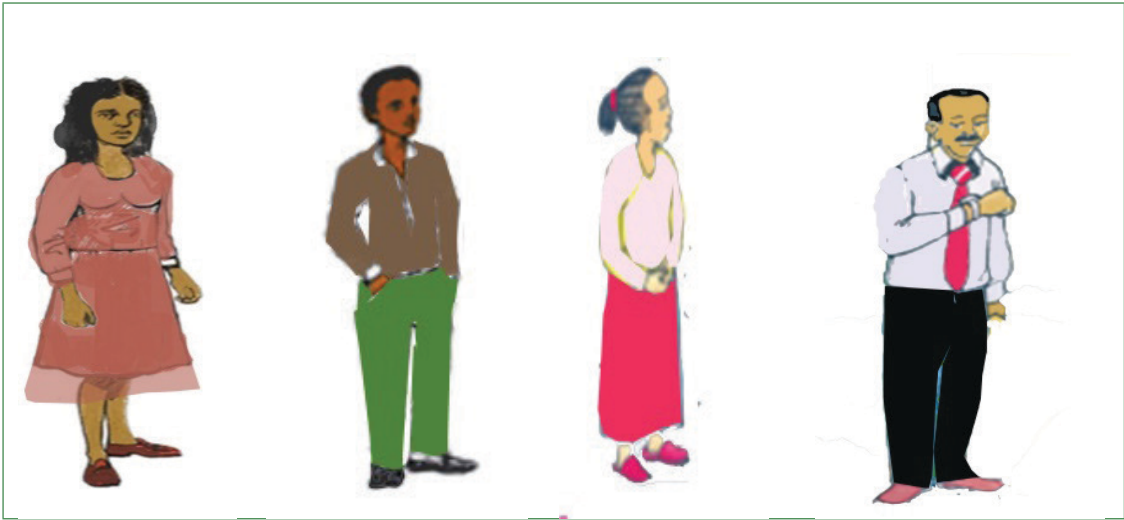
<p>mother</p> 	<p>father</p> 
<p>brother</p> 	<p>sister</p> 
<p>aunt</p> 	<p>uncle</p> 

## Activity 2: Sing the ‘family song’.

This is my Great Family  
 This is my great family.  
 Mother, father, me.  
 This is my sister.  
 This is my brother.  
 Grandmother, grandfather,  
 Uncle, aunt and cousin  
 This is my great family.

(Source: <https://www.youtube.com/watch?v=NVEzzzia8Yo&t=42s>)

**Activity 3:** Show father, mother, son and daughter in the picture.



Section 3: Reading

Lesson 1: Sound of letters in words

**Activity 1:** Read the sound of letters s, a, t, i, p, n, m, f, and b.

s - sister	t - teacher	n - name
a - ant	i - ink	f - father
b - brother	p - pen	m - mother

## Activity 2: Read words with the sound of letter a.

sound of letter 'a' at the beginning	sound of letter 'a' in the middle
ant	mam
arm	far
axe	hand
apple	father

## Activity 3: Order the letters to read the words correctly.

Example: p p l a e = apple

1. t n a = \_\_\_\_\_

2. m r a = \_\_\_\_\_


3. m e n a = \_\_\_\_\_

4. a g b = \_\_\_\_\_

5. n e p = \_\_\_\_\_

Lesson 2: Reading words

Activity 1: Read words that begin with letters M m, F f, S s and B b.

M m		MOTHER  mother
F f		FATHER  father
S s		SISTER  sister
B b		BROTHER  brother

**Activity 2:** Fill in the missing letters and read the words.

1\_\_rother

3. \_\_ather

2\_\_other

4. \_\_ister

## Section 4: Writing

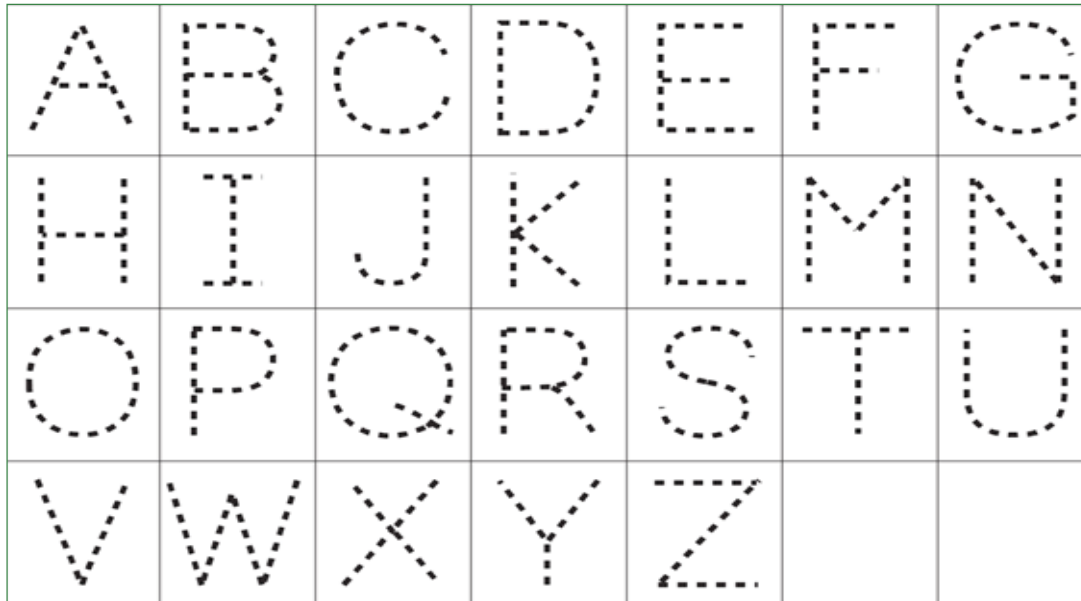
### Lesson 1: Tracing dotted letters

**Activity 1:** Trace the dotted small letters.

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		



## Activity 2: Trace the dotted capital letters.



## Lesson 2: Colouring letters and tracing words

### Activity 1 Colour letters Ff, Mn, using your pencil.



**Activity 2:** Trace the following dotted family words

father	mother
brother	sister

# UNIT 2

## Times of a Day



### Section 1: Oral Language

#### Lesson 1: Talking about times of day

#### Activity 1: Listen and say times of a day.

morning	afternoon	evening	night

#### Activity 2: Match the sound of letters m, a, e, and n with words.

##### Column A

1. m
2. a
3. e
4. n

##### Column B

- A. afternoon
- B. night
- C. morning
- D. evening

Activity 3: Match the questions with the answers.

Column A	Column B
1. How do you greet people in the morning?	A. Good afternoon.
2. How do you greet people in the afternoon?	B. Good evening.
3. How do you greet people in the evening?	C. Good morning.

Lesson 2: Counting the Numbers

Activity 1: Sing the song of numbers after your teacher.

Let's count up to 10  
Let's count up to 10.  
And then, let's count back down again  
1, 2, 3 --- 4, 5, 6 --- 7, 8, 9, 10  
10, 9, 8 --- 7, 6 --- 5, 4, 3, 2 1.  
0 --- zero --- 0 --- zero super hero  
0 --- zero --- 0 --- zero super hero  
and 8, 9, 10  
Let's count them again.

(source: <https://www.youtube.com/watch?v=6RfIKgkvHTY>)

Activity 2: Listen and count the numbers after your teacher.

0	Zero	
1	one	
2	two	
3	three	
4	four	
5	five	
6	six	
7	seven	
8	eight	
9	nine	
10	ten	
11	eleven	
12	twelve	

**Activity 3:** Listen to your teacher and show the numbers.

6	5	9	8	4
3	0	1	7	2





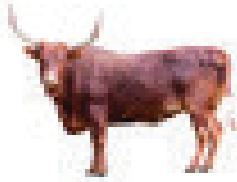
Lesson 3: The English Alphabet

**Activity 1:** Sing the song of English alphabet with the small letters.

a b c d e f g  
h i j k l m n  
o p q r s t  
u v w x y z  
happy ... happy,  
we shall be,  
When we learn our a b c

(Source: <https://www.youtube.com/watch?v=Y9Wdo0xpsfo>)

Activity 2: Repeat capital and small letters C, H, L, M and O.









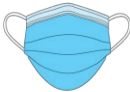






C c	C c	C c		Cat cat
H h	H h	H h		Horse horse
L l	L l	L l		Lion lion
M m	M m	M m		Monkey monkey
O o	O o	O o		Ox ox

Activity 3: Listen and show the letters c, h, l, o, and m in the following words.

house	car	leg	orange	man
moon	onion	hat	cow	lemon

## Lesson 4: Sounds of letters l, c, m, h and o

**Activity 1:** Listen and practise sounds of letters l, k, m, h and o.

l	lion 	lemon 	lamb 
c	cake 	clock 	carrot 
m	milk 	mouth 	mask 
h	hand 	house 	horse 
o	orange 	ox 	ostrich 



## Activity 2: Match sounds of letters with the picture and words.

Column 'A'

c

h

l

m

o

Column 'B'

orange



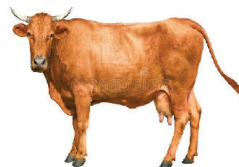
milk



hand



cow



lemon



## Lesson 5: Common expressions of asking for and telling time

**Activity 1:** Listen to your teacher and practise asking for and telling time.

### Dialogue 1

Student A: What time is it?

Student B: It is 1 o'clock.

### Dialogue 2

Student 1: What is the time?

Student 2: It is 3 o'clock.

**Activity 2:** Act out the following dialogue with your teacher.

Teacher: Good afternoon, Samuel.

Samuel: Good afternoon, Teacher.

Teacher: What time is it?

Samuel: It is 4 o'clock.

Teacher: Thank you, Samuel.

Samuel: You're welcome.



**Activity 3:** Perform the following dialogue with your friend.

Jemal: Hello, Tume. How are you?

Tume: I'm fine thank you, and you?

Jemal: I'm fine. What is the time?

Tume: It is 10 o'clock.

Jemal: Thank you, Tume.

Tume: You're welcome.



## Lesson 6: Greetings and Self-Introduction

**Activity 1:** Listen and sing “Good morning” song after your teacher.

### Good Morning Song

Good morning ... (Good morning)

Good morning ... (Good morning)

One, two ... One, two, three

Good morning

Good morning

Hello, and how are you?

Early in the morning,

I say, “Good morning”.

Hello, and how are you?

In the morning ... I clap my hands

In the morning ...I do my dance.

In the morning ... I shout “hurry”.

This is going to be a wonderful day.

(Source: <http://www.youtube.com/watch?y=ou!ota9VG>)

## Activity 2: Practise in pairs and act out the following dialogues.

### Dialogue 1

Teacher: Good morning. What is your name?

Ujulu: I am Ujulu.

Teacher: Where are you from, Ujulu?

Ujulu: I am from Gambella.

### Dialogue 2

Hussen: Good afternoon. I'm Hussen. What is your name?

Sena: Good afternoon. I'm Sena. I'm from Jimma.

Hussen: I'm from Somali.

## Lesson 7: Common Expressions of Self-introduction

### Activity 1: Say the expressions after your teacher.

Hello, my friend! How are you? I'm Mussie. I'm a new student. I'm from Mekele.



Hello. My name is Muna. I'm seven years old. I'm from Assosa.



Activity 2: Match the greetings with the responses.

Column A

How are you?  
What is your name?  
Where are you from?  
How old are you?

Column B

I’m eight years old.  
I’m fine, thank you.  
I’m from Dire Dawa.  
My name is Jemal.

Section 2: Word Study

Lesson 1: Expressions of greetings

Activity 1: Read the words aloud to your friend.

Good afternoon  
Good morning  
Good evening  
Hello  
Hi

**Activity 2:** Answer the following questions orally using the words below.

afternoon    fine    name    seven    o'clock

A: Good afternoon.

B: How are you?

C: What is your name?

D: How old are you?

E: What time is it now?

A: Good \_\_\_\_\_.

B: I'm \_\_\_\_\_, thank you.

C: My \_\_\_\_\_ is Sara.

D: I'm \_\_\_\_\_ years old.

E: It's two \_\_\_\_\_.



### Lesson 3: Time words and expressions

**Activity 1:** Repeat the following words after your teacher.


morning    afternoon    evening    night





Activity 2: Practise the dialogues.

Dialogue 1 Morning Teacher: Good morning, Tola. Tola: Good morning, teacher.
Dialogue 2 Afternoon Teacher: Good afternoon, Sena. Sena: Good afternoon, teacher.
Dialogue 3 Evening Mam: Good evening, Abrehet. Abrehet: Good evening, mam.
Dialogue 4 Night Dad: Good night, my son. Son: Good night, dad.

Activity 3: Tell the time on the clock.

What time is it?

1:00 	It is 1 o'clock
---	-----------------

2:00 	It is 2 o'clock
3:00 	It is 3 o'clock
6:00 	It is 6 o'clock
9:00 	It is 9 o'clock

## Section 3: Reading

**Lesson 1: Read letters Cc, Hh, Ll, Mm and Oo.**

**Activity 1:** Read and match the capital letters with their small letters.



Column ‘A’

C

H

L

M

O

Column ‘B’

h


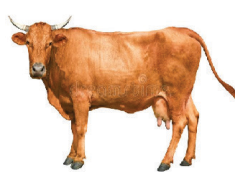




l

o

c

m

**Activity 2:** Read the words that begin with the sound of letters c, h, l, m and o.

Read words that begin with sound of letter ‘c’		
cat 	cow 	carrot 
Read words that begin with sound of letter ‘h’		
house 	hat 	horse 

Read words that begin with sound of letter 'o'

ox



onion



orange



## Section 4: Writing

### Lesson 1: Writing Letters and words

**Activity 1:** Copy the following letters.

C

c

H

h

L

l

M

m

O

o

**Activity 2:** Copy the following words.

1. minute \_\_\_\_\_

2. clock \_\_\_\_\_

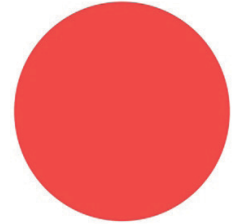
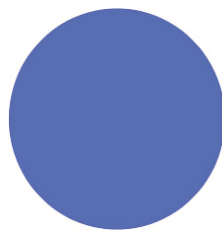
3. hour \_\_\_\_\_

4. late \_\_\_\_\_

5. o'clock \_\_\_\_\_

# UNIT 3




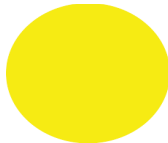

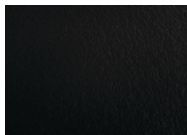


## Colours



### Section 1: Oral Language

#### Lesson 1: Identifying Colours

**Activity 1:** Listen and repeat the name of colours.

green 	blue 	red 	Yellow 
Purple 	black 	brown 	Pink 

## Activity 2: Sing the colours song after your teacher.

Red, Yellow, Blue, Green  
Purple, Orange, Black, Brown  
All the colours are so bright,  
Indeed it's beautiful sight.


(Source: <https://www.dailymotion.com/video/x44ds5i>)













## Activity 3: Match sounds of the letters r, y, b, p and o with words.

- |      |           |
|------|-----------|
| 1. r | A. orange |
| 2. y | B. purple |
| 3. b | C. black  |
| 4. p | D. green  |
| 5. o | E. red    |
| 6. g | F. yellow |









## Lesson 2: Associating Sounds and Pictures

### Activity 1: Listen and match sound of the letters b, c, f, h, l, m and s with words and pictures.

B b	butterfly	ball
		

C c	carrot 	cap 
F f	frog 	fish 
H h	hut 	hammer 
L l	lemon 	ladder 
M m	mango 	moon 
S s	star 	spider 

Activity 2: Read words that begin with letters G g, J j, R r and Y y.

G g		Guitar guitar		Grapes grapes
Jj Jj		Jar jar		Jacket jacket
R r		Rose rose		Rainbow rainbow
Y y		Yarn yarn		Yellow yellow

Activity 3: Listen and Circle the word that begins with letter g, j, r, b, and y to your friend.

g	j	r	b	y
ball	jacket	moon	bag	uncle
goat	purple	rain	sack	yellow

## Lesson 4: Talking about oneself

**Activity 1:** Listen and repeat the following expressions.

My name is.../ I'm...

My father's name is ...

My mother's name is ...

This is my father/mother...

My brother's name is ...

My sister's name is ...

**Activity 2:** Practise and act out the following dialogue.

A: Hello, my name is Biruk. My father's name is Asnake. My mother's name is Aberash. What about you?

B: Hello, my name is Jalene. My father's name is Gemechu. My mother's name is Ayantu.

## Lesson 5: Talking about others

**Activity 1:** Study the following expressions.

Let me introduce my brother, ...

Let me introduce my friend, ...

Do you know ...? Her/his name is ...

May I introduce my friend ...?

## Activity 2: Act out the following dialogue.

Samuel: Hello, Tolcha. How are you?

Tolcha: I'm fine thank you, and you.

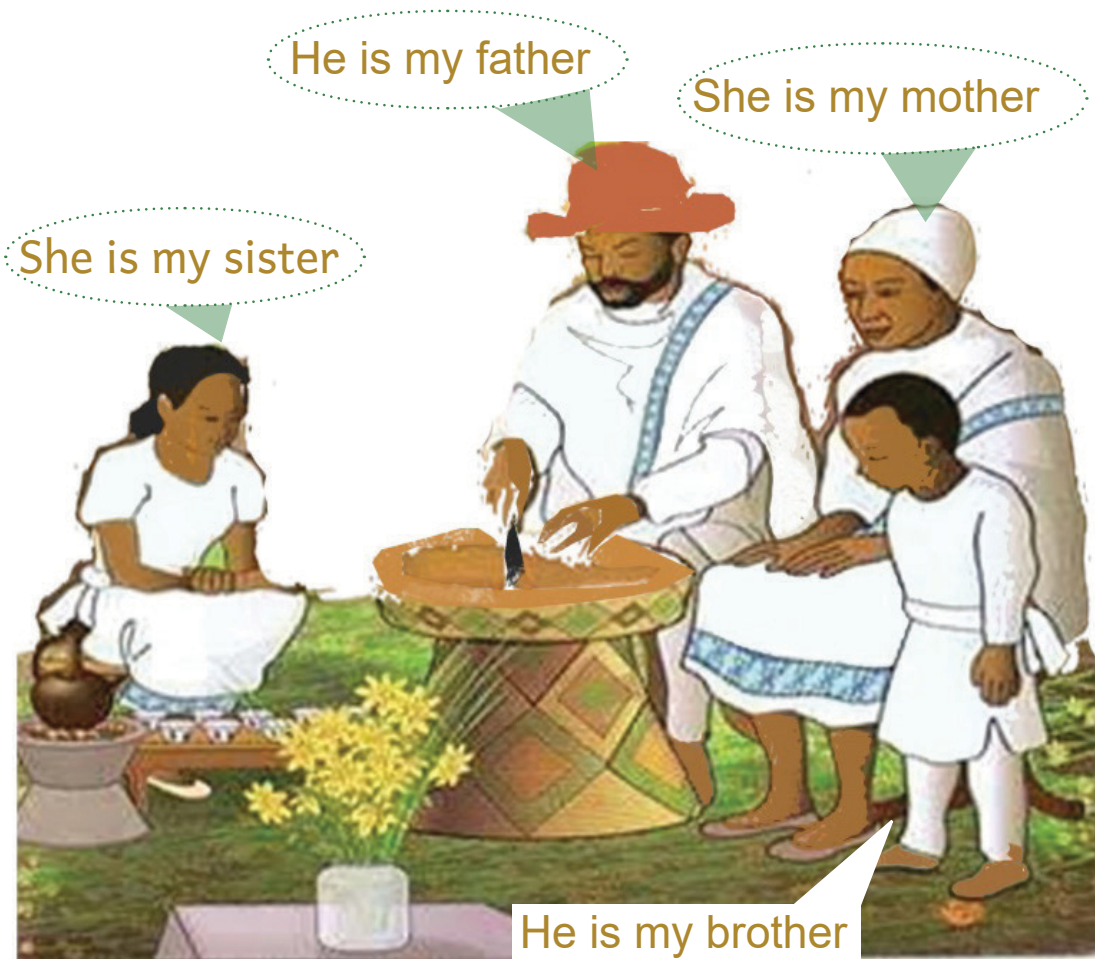
Samuel: Let me introduce you to my sister. She is Kuleni.

Tolcha: Hello, Kuleni. Nice to meet you.

Kuleni: Nice to meet you, too.

## Activity 3: Say the following sentences aloud.

This is my family





**Activity 4:** Tell the correct order of the following jumbled words.

1. Morning good
2. Afternoon good
3. Are how you?
4. Sara is name my
5. Abdela name my is father's.

## Section 2: Word Study

### Lesson 1: Completing Sentences

**Activity 1:** Study the following list of expressions.

I'm ...

My name is ...

My father's name is ...

Let me introduce ...

Nice to meet you.

**Activity 2:** Complete the sentences with the given list of words.

is     It     am     are     My  
I     Good morning     He     Her

1. \_\_\_\_\_ afternoon?
2. How \_\_\_\_\_ you today?
3. This \_\_\_\_\_ my sister. \_\_\_\_\_ name is Almaz.
4. Good \_\_\_\_\_?
5. \_\_\_\_\_ is my pleasure to meet you.
6. I \_\_\_\_\_ Samuel.
7. This is Debela. \_\_\_\_\_ is my friend.

### Section 3: Reading

#### Lesson 1: Sounds of Initial Letters of words

**Activity 1:** Match the sound of letters g, j, y and r with the words.

Column A

g  
j  
r  
y

Column B

yellow  
rabbit  
jet  
guitar

**Activity 2:** Put the words in the box under the sound of letters.

rat

jump

goat

yacht

yes

guitar

jar

red

juice

yellow

rabbit

green

giraffe

rain

yoga

jeap




g	j	r	y

**Lesson 2: Reading Words and Sentences**

**Activity 1:** Read and circle words of colour.

object	has	it	purple
black	yellow	that	colour
orange	is	does	read
have	what	blue	this

**Activity 2:** Practise asking and answering.

What Colour is this?		It is green colour.
What is this colour?		It is red colour.
What is that colour?		It is pink colour.

**Activity 3:** Put the words in correct order and read sentences.

Example: is it colour green. It is green colour.

colour this is black.

colour red is It.

black is colour That.

It colour purple is.

## Section 4: Writing

### Lesson 1: Writing Words and sentences

**Activity 1:** Copy the following words into your exercise book.

1. black \_\_\_\_\_

2. purple \_\_\_\_\_

3. brown \_\_\_\_\_

45. yellow \_\_\_\_\_

5. pink \_\_\_\_\_

**Activity 2:** Put the letters in correct order to form words.

1. l e y l o w \_\_\_\_\_ 3. u j p m 2. \_\_\_\_\_

a o d r \_\_\_\_\_ 4. r e g e n \_\_\_\_\_

**Activity 3:** Write the words in correct order.

1. mother This my is. \_\_\_\_\_

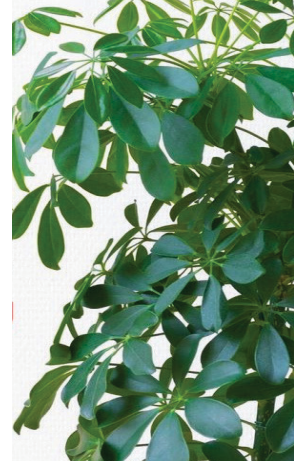
2. father's name is My Abebe. \_\_\_\_\_

3. colour black The has bag. \_\_\_\_\_

4. the What colour of shirt is your? \_\_\_\_\_

# UNIT 4

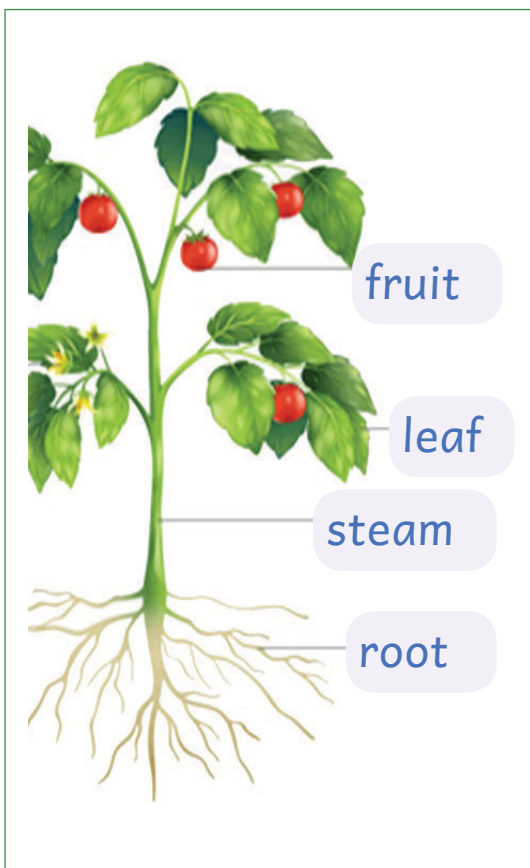
## Plants



### Section 1: Oral Language

#### Lesson 1: Talking about parts of plants

Activity 1: Sing the song about parts of plants.



#### Song about Parts of Plant

Plants have different parts  
That work together  
To help them grow.  
Plants have stems and leaves,  
Flower, fruit and roots.  
They all work together  
To help the plant survives.  
They need stems and leaves,  
Flowers, fruits and roots.  
They need stems and leaves,  
Flowers, fruits and roots

(<https://www.GenerationGenius.com/watch>)

## Activity 2: Listen and point to parts of plant.



## Activity 3 Listen and read words.

apple

stem

leaf

wood

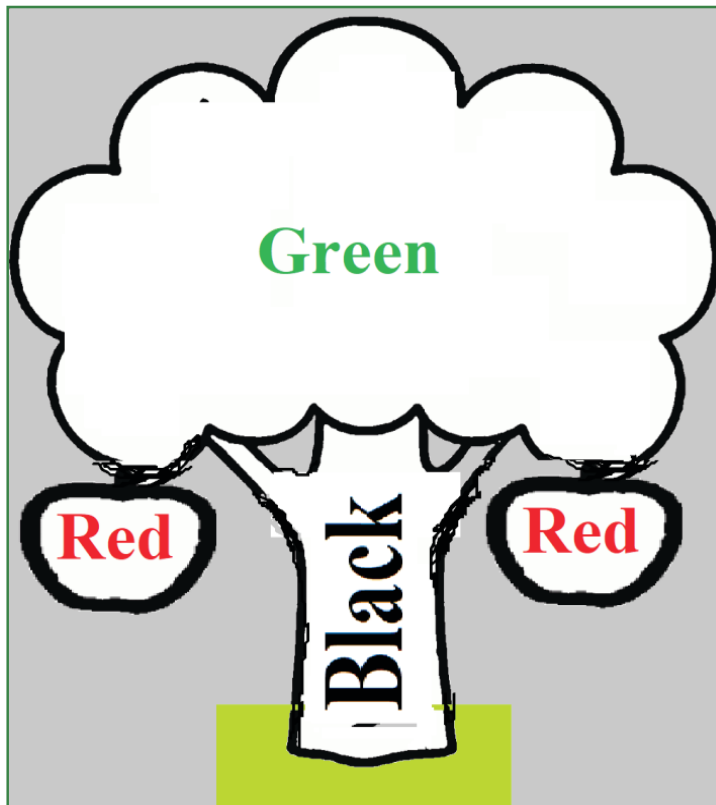
plant

root

fruit

seed

## Activity 4: Listen and colour the tree (its leaf, fruit and stem).



Lesson 2: Letters Aa, Pp, Ss and Ww.



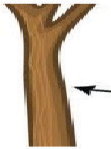

Activity 1: Sing ‘English alphabet’ song after your teacher.

Activity 2: Listen and say the following letters after your teacher.

A a      A a      A a      A a      A a  
P p      P p      P p      P p      P p  
S s      S s      S s      S s      S s  
W w      W w      W w      W w      W w

Lesson 3: Sounds of the letters a, p, s and w

Activity 1: Listen and practise the sound of letters a, p, s and w.

a for	p	s	w
apple	pepper	stem	watermelon
			

Activity 2: Blend the letters and read them to your friend.

- 1. a    r    m
- 2. v    a    n
- 3. p    e    n
- 4. p    i    n

- 5. s    u    n
- 6. s    o    c    k
- 7. w    o    r    m
- 8. w    e    b

# Activity 3: Listen and match the sounds with the words and pictures.

## Column A

a

p

s

w

## Column B

worm



sun



apple



pineapple







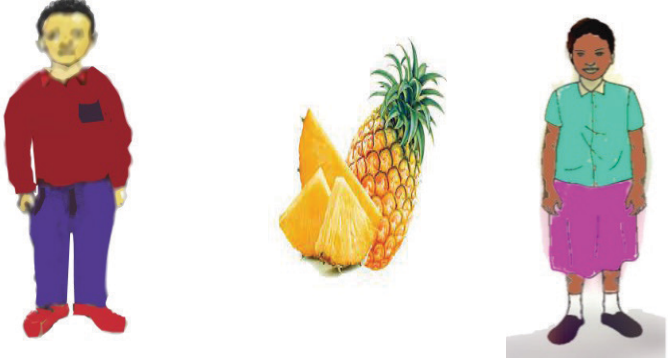


Lesson 4: ‘Have’ and ‘Has’





Activity 1: Listen and practise the following sentences.

<p>I have a pineapple.</p> <p>We have a pineapple.</p> <p>They have a pineapple.</p> <p>Chala and Obang have a pineapple.</p>	 <p>pineapple</p>	<p>She has a pineapple.</p> <p>He has a pineapple.</p> <p>Sena has a pineapple.</p> <p>Obang has a pineapple.</p>
---	--	---

Activity 2: Listen and practise sentences with ‘has’ and ‘have’.

<p>Solomon has an orange.</p>  	<p>Chaltu has an apple.</p>  
<p>Solomon and Chaltu have a pineapple.</p> 	

Activity 3: Use 'have' or 'has'.

 a tree	I _____ a tree.
 pencil	They _____ a pencil.
 an umbrella	She _____ an umbrella.
 a puppy	He _____ a puppy.

## Lesson 5: Saying Goodbye

**Activity 1:** Listen and sing “Goodbye Song” after your teacher.

### Goodbye

It's time to go home.

It's time to go home.

It's time to go home.

It's time to say goodbye.

I have so much fun.

And you have so much fun.

We all have so much fun.

And now we say goodbye.

Goodbye ... Goodbye.

See you again.

Goodbye ... Goodbye

See you again.

(Source: <https://www.youtube.com/watch?v=0LDArAjf7-c>)

**Activity 2:** Say goodbye to your friend.

Ok, Sara.  
Goodbye.



Ok, Jimi.  
Goodbye.



### Activity 3: Practise and act out the dialogues in pairs.

#### Dialogue 1:

Mary: Goodbye, Bontu.

Botu: Goodbye, Mary.

Mary: See you tomorrow.

Bontu: See you, too.

#### Dialogue 2

Bontu: Bye, Mary.

Mary: Bye, Bontu. Have a nice time.

Bontu: Thanks. You, too.

### Lesson 6: Greeting and Goodbye

**Activity 1:** Sing songs of “Greetings” and “Goodbye” with your teacher.

**Activity 2:** Practise and perform the following dialogues.

#### Dialogue 1

Naboy: Hello Ujulu. How are you?

Ujulu: I’m fine thank you, Naboy.

Naboy: Where are you going?

Ujulu: I’m going to Library.

Naboy: Ok. Goodbye.

Ujulu: Bye, Naboy.

Dialogue 2

Mrs. Fatuma: Good morning, Hassen.  
Hassen: Good morning, Mrs. Fatuma.  
Mrs. Fatuma: Please, give this book to your friend, Obsse.  
Hassen: Ok, Mrs. Fatuma.  
Mrs. Fatuma: See you, Hassen.  
Hassen: See you too.

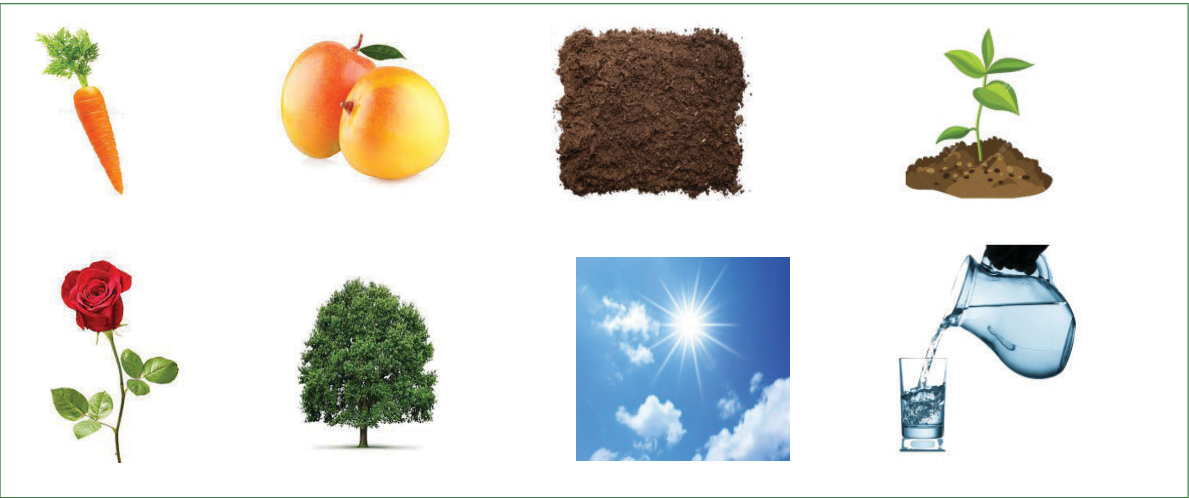
Section 2: Word Study

Lesson 1: Identifying Words

Activity 1: Listen and repeat the following words after your teacher.

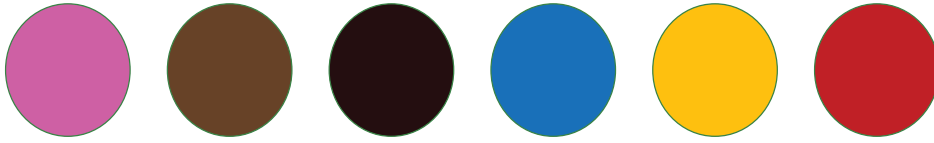
plant	fruit	air	soil
tree	sun	flower	water
vegetables			

Activity 2: Listen to the above words again and point to the picture below.



## Lesson 2: Matching words with pictures

**Activity 1:** Tell the name of colours to your friend.



**Activity 2:** Colour pictures using the colour type indicated.

Sun



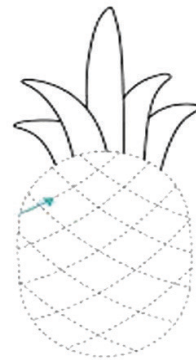
Yellow

Pig



Pink

Pineapple



Orange

Spider



Brown

Star



Red

Hair



Black

## Section 3: Reading

### Lesson 1: Reading Letters

**Activity 1:** Read and identify the letters Aa, Pp, Ss and Ww.

G g	P p	M m	R r
Q q	C c	A a	B b
W w	D d	J j	T t
Y y	E e	F f	S s

**Activity 2:** Tell the correct arrangement of the following letters.

W      A      P      S

### Lesson 2: Sounds of letters a, p, s, and w

**Activity 1:** Read the following words with your friend.

a -	apple	ask	arm
p -	people	police	plant
s -	soil	sack	sun
w -	water	wood	window

**Activity 2:** Read the name of the pictures below to your friend..



plant



parrot



penguin



strawberry



Star



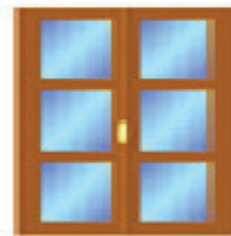
Sun



water



watch



window



avocado



ant








axe



Lesson 3: Practising sentences with ‘Have’ and ‘Has’

Activity 1: Practise asking and answering the questions below.

What do you have?	 Watermelon	I have a watermelon.
What does she have?	 Watermelon	She has a watermelon.
What do they have?	 Pumpkin	They have pumpkin.
What does he have?	 Pumpkin	He has a pumpkin.
What do we have?	 Stool	We have a stool.

## Activity 2: Put the words in correct order.

1. have book I a \_\_\_\_\_
2. apple has She a \_\_\_\_\_
3. an They orange have \_\_\_\_\_
4. has a He dog \_\_\_\_\_

## Lesson 5: Practising conversations

**Activity 1:** Practise and act out the dialogues below with your friend.

### Dialogue 1

- Student 1: Good morning.  
Student 2: Good morning.  
Student 1: What are you doing?  
Student 2: I'm reading a book.  
Student 1: Ok. Goodbye.  
Student 2: Goodbye.

### Dialogue 2

- Semira: Hello Samuel. How are you?  
Samuel: I'm fine thank you, and you?  
Semira: I'm fine. Where are you going?  
Samuel: I'm going to a shop.  
Semira: Ok. See you soon.  
Samuel: See you too.

## Section 4: Writing

### Lesson 1: Copying Letters

**Activity 1:** Copy the capital letters A, P, S and W.

A \_\_\_\_\_ P \_\_\_\_\_ S \_\_\_\_\_ W \_\_\_\_\_

**Activity 2:** Copy the small letters a, p, s and w.

a \_\_\_\_\_ p \_\_\_\_\_ s \_\_\_\_\_ w \_\_\_\_\_

### Lesson 3: Copying sentences and rearranging words

**Activity 1:** Copy the following sentences.

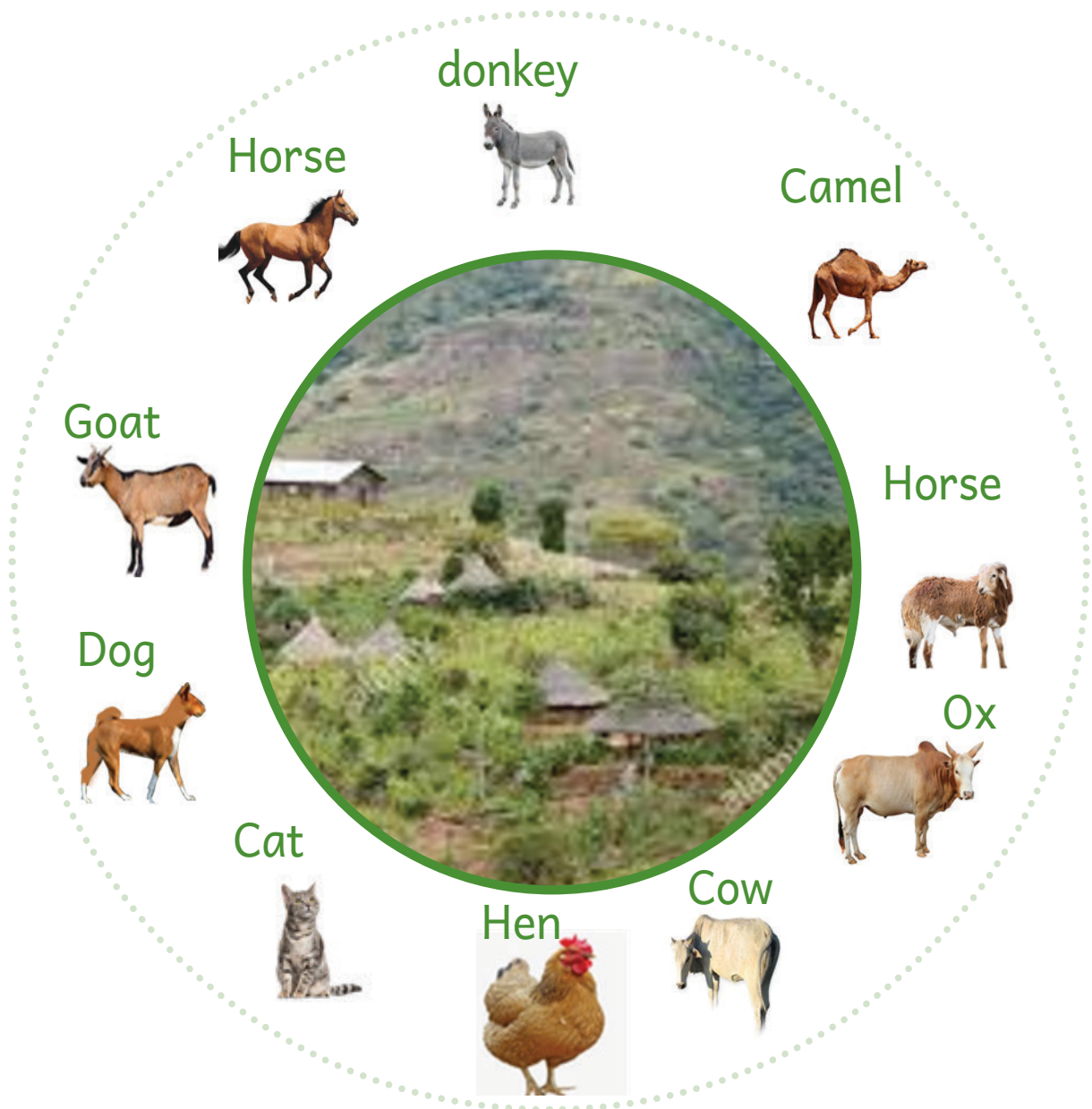
1. I have a book. \_\_\_\_\_
2. She has a book. \_\_\_\_\_
3. He has a pen. \_\_\_\_\_
4. We have two pencils. \_\_\_\_\_

**Activity 2:** Put the words in correct order and rewrite them.

1. tomorrow you See. \_\_\_\_\_
2. afternoon Good. \_\_\_\_\_
3. name is My Senayit. \_\_\_\_\_
4. is my This brother. \_\_\_\_\_
5. name His Abel is. \_\_\_\_\_

# UNIT 5


## Domestic Animals



### Section 1: Oral Language

#### Lesson 1: Listening and repeating sounds

**Activity 1:** Listen and repeat the sounds of letters c, d, g, h, and o.

Letter	as in the word	picture
c	cow	
d	Dog	
g	goat	
h	horse	
o	ox	

**Activity 2:** Blend the letters and read the words to your friend.

1. o x

2. c o w

3. d o g

4. g o a t
5. c a t

6. h e n






7. c a m e l

8. h o r s e

**Activity 3:** Listen to the voice of each domestic animals and match with their names.

cat	
cow	
dog	
donkey	
Ox	
goat	
horse	
hen	

**Activity 4:** Listen to your teacher and write the names of domestic animals.

This is a _____.	
This is a _____.	
This is a _____.	
This is a _____.	
This is an _____.	





Lesson 2: Talking about favourites and likes

Activity 1: Listen and repeat the expressions given below.


like...  
favourite....

I like....  
My favourite...is....





<p>I <u>like</u> ox the most.</p> <p>My <u>favourite</u> domestic animal is an ox.</p> <p>The domestic animal which I <u>like</u> the most is an ox.</p>	
<p>I <u>like</u> camel the most.</p> <p>My <u>favourite</u> domestic animal is camel.</p> <p>The domestic animal which I <u>like</u> the most is Camel.</p>	

Activity 2: Tell the domestic animal that you like the most.

Example: Which domestic animal do you like the most?

	<p>I like <u>cow</u> the most.</p>
---	------------------------------------


Question: Which domestic animal do you like the most?

	<p>I like _____ the most.</p>
	<p>I like _____ the most.</p>
	<p>I like _____ the most.</p>
	<p>I like _____ the most.</p>

Activity 3: Ask and tell your favourite domestic animal in pairs.

My favourite domestic animal is ....

Example: What is your favourite domestic animal?

	My favourite domestic animal is a cow.
---	--


Question: What is your favourite domestic animal?

	My favourite domestic animal is _____.
	My favourite domestic animal is _____.
	My favourite domestic animal is _____.
	My favourite domestic animal is _____.

Activity 4: Tell your likes or favourites in pairs.

The domestic animal which I like the most...

Examples: Which domestic animals do you like the most?

	The domestic animal which I like the most is cat.
---	---

Question: Which domestic animals do you like the most?

	The domestic animal which I like the most is _____.
	The domestic animal which I like the most is _____.
	The domestic animal which I like the most is _____.
	The domestic animal which I like the most is _____.

### Lesson 3: Using 'Wh' words in questions

**Activity 1:** Say the following words after your teacher.

What	Where	Why	How
Who	Which	When	

**Activity 2:** Listen and say the following sentences after your teacher.

1. What is a domestic animal?
2. What does a domestic animal eat?
3. Where does a domestic animal live?
4. Why do we need a domestic animal?
5. How does a domestic animal grow?
6. Which domestic animal do you have at home?
7. Who feeds your domestic animal?
8. When was your domestic animal bought/born?

**Activity 3:** Practise and act out the following in dialogue.

Dialogue

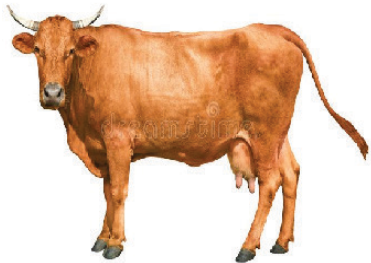




Sara: Do you have a domestic animal at home?  
Akmel: Yes  
Sara: What is it?  
Akmel: I have a sheep. Which domestic animal do you have?  
Sara: I have a hen.  
Akmel: Who bought it for you?  
Sara: My mother.  
Akmel: How much did she buy it?  
Sara: She bought it for 100 birr. Where did you get the sheep?  
Akmel: My father bought it for me.  
Sara: Why did he buy you a sheep?  
Akmel: Because, I like a sheep the most

Lesson 4: Count and Tell

**Activity 1:** Listen and say the numbers from 0 (zero) to 10 (Ten) after your teacher.

Numbers					
0	1	2	3	4	5
6	7	8	9	10	

**Activity 2:** Count the number of domestic animals in the pictures and tell orally.

	There is _____ cow in the picture.
	There are _____ cows in the picture.
	There are _____ hens in the picture.
	There are _____ goats in the picture.
	There are _____ cows in the picture.



There are \_\_\_\_\_ sheep in the picture.



There are \_\_\_\_\_ cats in the picture.



There are \_\_\_\_ horses in the picture.



There are \_\_\_\_ dogs in the picture.



There are \_\_\_\_\_ camels in the picture.



Lesson 5: Expressions: ‘There is ...’ and ‘There are...’

Activity 1: Say the following expressions after your teacher.

There is...

There are....

	<p><u>There is</u> a book on the table.</p>
	<p><u>There is</u> a cat on the sofa.</p>
	<p><u>There are</u> pens in the bag.</p>
	<p><u>There are</u> cups on the coffee table.</p>

**Activity 2:** Talk about the domestic animals in my village.

Use ‘there is...’ and ‘there are...’

Example: There is a goat in my village.



There is 1 _____ in my village.	 cow
There is 1 _____ in my village.	 cat
There is 1 _____ in my village.	 ox
There is 1 _____ in my village.	 hen
There are 3 _____ at my village.	 goats
There are 2 _____ at my village.	 dogs

Section 2: Word study





Lesson 1: Domestic animals


Activity 1: Study the following words.

camel	cat	cow	hen
dog	donkey	goat	
horse	ox	sheep	

Activity 2: Match the words with pictures of domestic animals.

The first one is given as an example.

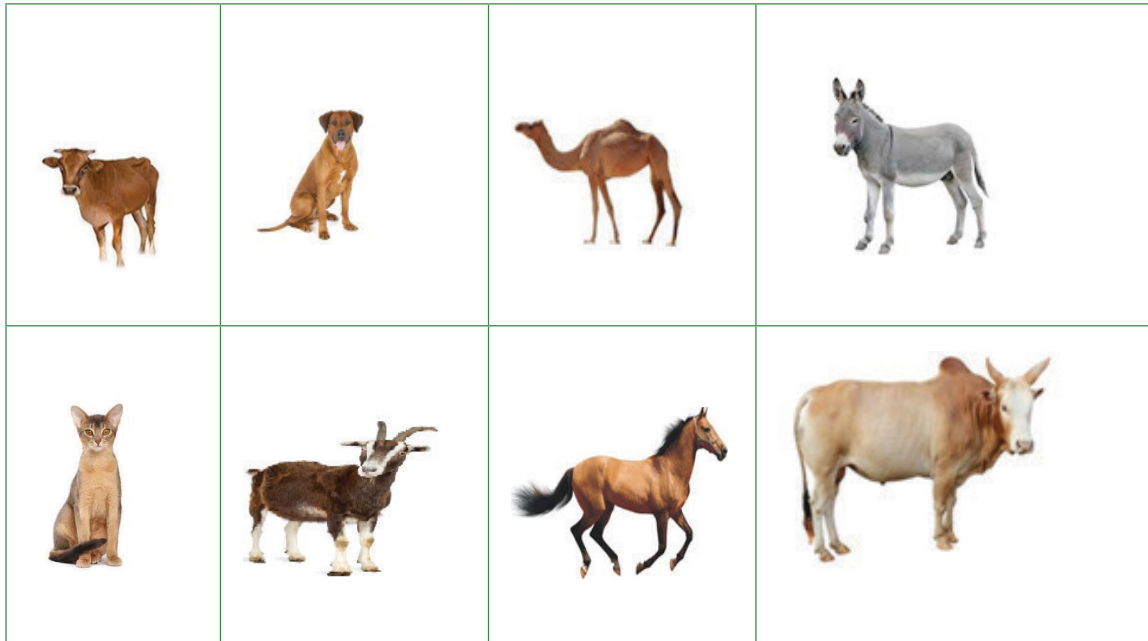
Animals	Pictures
camel	
cat	
cow	
dog	

donkey	
goat	
Horse	
ox	
sheep	
hen	

### Activity 3: Look at the pictures and write their names.

cow      dog      camel      donkey  
cat      goat      horse      ox

Example: This is a cat.



1. This is an \_\_\_\_\_.
2. This is a \_\_\_\_\_.
3. This is a \_\_\_\_\_.
4. This is a \_\_\_\_\_.
5. This is a \_\_\_\_\_.
6. This is a \_\_\_\_\_.
7. This is a \_\_\_\_\_.
8. This is a \_\_\_\_\_.

Section 3: Reading

Lesson 1: Blending and Reading words

Activity 1: Blend the letters and read the words

Example: c a m e l = camel

- a) d o g = \_\_\_\_\_
- b) c a t = \_\_\_\_\_
- c) H o r s e = \_\_\_\_\_
- d) g o a t = \_\_\_\_\_
- e) d o n k e y = \_\_\_\_\_
- f) h e n = \_\_\_\_\_

Activity 2: Read the coloured initial small and capital letters in the words.

camel	dog	horse
<b>C</b> amel	<b>D</b> og	<b>H</b> orse
cat	donkey	ox
<b>C</b> at	<b>D</b> onkey	<b>O</b> x
cow	goat	
<b>C</b> ow	<b>G</b> oat	









Activity 3: read the words and show the pictures to your friends.

camel	dog	horse
cat	donkey	hen
cow	goat	bull

Section 4: Writing

Lesson 1: Copying letters and words

Activity 1: Look at the pictures and write the missing letters in the following words.

No	Name of animals	Pictures
1	__ow	
2	__og	
3	__orse	
4	__oat	
5	__amel	
6	__x	
7	__at	
8	__onkey	

**Activity 2:** Copy the following words into your exercise book.

- |         |          |
|---------|----------|
| 1. dog  | 4. ox    |
| 2. goat | 5. cat   |
| 3. cow  | 6. horse |

**Activity 3:** Unscramble the letters to write words.

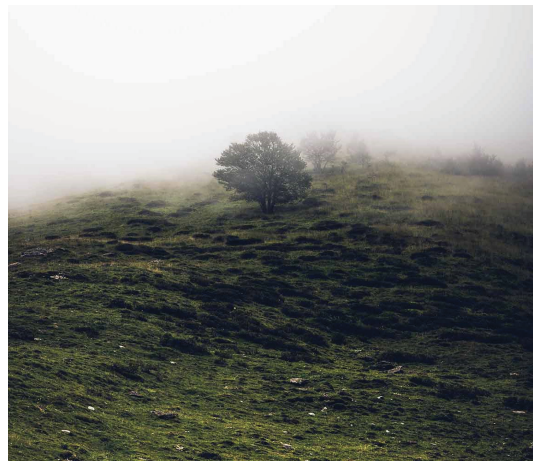
Example: ykdeno = donkey

1. tca \_\_\_\_\_
2. ocw \_\_\_\_\_
3. gdo \_\_\_\_\_
4. tgao \_\_\_\_\_
5. nhe \_\_\_\_\_



# UNIT 6

## Hot and Cold Weather








### Section 1: Oral Language

#### Lesson 1: Talking about weather in English

Activity 1: Listen and repeat the following letters.

C c    F f    H h    R r    S s    W w

Activity 2: Listen to the sounds of the letters and match with the words.

Letters		Picture
c		<div> carrot</div>
f		<div> flower</div>
h		<div> hen</div>
r		<div> rat</div>
s		<div> sun</div>

**Activity 3:** Listen to your teacher and repeat the words.

<p>Cold</p> 	<p>Cloud</p> 	<p>Foggy</p> 	<p>Hot</p> 
<p>Rain</p> 	<p>Sun</p> 	<p>Wind</p> 	


**Activity 4:** Listen and say out the following words aloud.

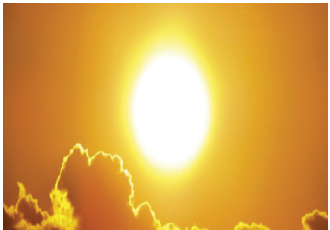
- 1. Hot
- 2. Cold
- 3. Rainy
- 4. Windy
- 5. Sunny
- 6. Foggy

Lesson 2: Telling words from pictures

Activity 1: Look at the pictures and write the words in the table.

Words of weather		
Hot weather	cloudy day,	windy day
sunny day	cold weather	rainy day

Pictures	words
	
	
	
	



Hot weather

**Activity 2:** Talk about weather using the following words.

Sunny, cloudy, rainy, windy, foggy, hot, cold

Example

Today is sunny.

It is sunny today.

1. This morning, the weather is \_\_\_\_\_.

2. It is \_\_\_\_\_ in the afternoon.

3. In the morning, the weather is \_\_\_\_\_ in this town.

4. In Gambella, the weather is \_\_\_\_\_.

Activity 3: Talk about the weather of days using the following expressions.

Example: It is foggy.  
Today is sunny.

Expressions	Words
It is ..... It is ..... today. Today is .....	hot, cold, rainy, sunny, cloudy
It is..... today.	
It is .....	
It is..... today	
It is ..... today	
Today is .....	

Section 2: Word study

Lesson 1: Words with initial letters of h, c, w, r, f, s, and c.

Activity 1: Study the following words with their initial letters.

h	hot
c	cold
w	weather
r	rainy
f	fog
s	sun
c	cloud

**Activity 2:** Match the words with the correct initial letter.

hot	→ c
cold	r
weather	h
rainy	s
fog	w
sun	f

### Section 3: Reading

#### Lesson 1: Reading Words

**Activity 1:** Read the following sounds and words aloud.

<u>sounds</u>	<u>words</u>
h	hot
c	cold
r	rain
s	sun

**Activity 2:** Reorder the letters to read the words.

1. t o h
2. l o c d
3. n s u
4. a i r n

## Lesson 2: Sentences with is, am, are, was, and were

**Activity 1:** Read the following sentences aloud.

- Today is hot.
- I am cold.
- Yesterday was cold.
- It is rainy.
- Today is cloudy.
- Yesterday was sunny.
- Today is windy.
- The trees were dry.

**Activity 2:** Complete and read the sentences.

is                  am                  are                  was                  were

1. I \_\_\_\_\_ cold.
2. She \_\_\_\_\_ a student.
3. Two pens \_\_\_\_\_ on the table.
4. Yesterday \_\_\_\_\_ rainy.
5. Yesterday, we \_\_\_\_\_ in the class.



## Section 4: Writing

### Lesson 1: Blending letters and writing words

#### Activity 1: Blend the letters and write words.

Example: wea ther = weather

1. co ld = \_\_\_\_\_
2. win dy = \_\_\_\_\_
3. sun ny = \_\_\_\_\_
4. ra in = \_\_\_\_\_
5. fog gy = \_\_\_\_\_
6. ho t = \_\_\_\_\_
7. clou dy = \_\_\_\_\_
8. rai ny = \_\_\_\_\_

#### Activity 2: Spell out the following words as shown in the example.

Example: sun = s-u-n

1. hot = \_\_\_\_\_
2. cold = \_\_\_\_\_
3. sunny = \_\_\_\_\_
4. rain = \_\_\_\_\_
5. cloud = \_\_\_\_\_

### Lesson 2: Dictation

#### Activity 1: Listen to your teacher and write the missing letters.

- |             |             |             |
|-------------|-------------|-------------|
| 1. ____ot   | 3. ____loud | 5. ____ainy |
| 2. ____unny | 4. ____indy | 6. ____old  |

**Activity 2:** Listen to your teacher and write the words into your exercise book.

**Activity 3:** Listen to your teacher and write the short sentences.

# UNIT 7

## My Role Model


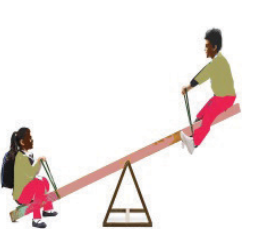



### Section 1: Oral Language





#### Lesson 1: Sounds of letters c, f, h, r, s and w



**Activity 1:** Listen and match the sounds of letters c, f, h, r, s and w with the words and pictures.

Sounds	words	picture
c	cup	
f	football	
h	hero	

r	runner	
s	seasaw	
w	window	

Activity 2: Listen and write the name of the pictures.

Sounds of letters	Pictures	Words
c		_____
f		_____
h		_____
r		_____

S		_____
W		_____

Lesson 2: Talking about role models

Activity 1: Listen to your teacher and sing the song “My hero”.

Activity 2: Practise and act out the following dialogue.

Girma: Who is your role model, Yanet?  
Yanet: My mother is my role model.  
Girma: Why?  
Yanet: She always works hard. Who is your role model, Girma?  
Girma: My role model is my big sister.  
Yanet: Why?  
Girma: She studies very hard.

### Activity 3: Practise telling your role model to your teacher

Teacher: Who is your role model in your life, Bekele?

Bekele: My English teacher is my role model.

Teacher: Why?

Bekele: He always comes on time.

Lesson 3: Using who, what, how and why to ask questions

### Activity 1: Practise and act out the dialogue in pairs.

Lambebo: Who is your role model?

Fatuma: My father is my role model.

Lambebo: Why do you say that?

Fatuma: He is my good example. He always speaks truth. Who is your role model?

Lambebo: My mother is my good example.

Fatuma: How?

Lambebo: She is a hard worker.

### Activity 2: Tell your role model to your friend in pairs.

A: Who is your role model?

B: My role model is \_\_\_\_\_  
What about yours?

A: My role model is my \_\_\_\_\_

B: Why?

A: \_\_\_\_\_

## Lesson 3: Listening to a short text

**Activity 1:** Listen to your teacher and tell your friend about Kenenisa.

- Before you listen, discuss the following questions.  
Who is the man in the picture?  
What does he do?
- Listen to your teacher carefully.

### An Ethiopian Athletic hero



**Activity 2:** Listen to the story again and fill the blank spaces by choosing words from the table below.

June 23, 1982	distance	runner	Arsi
---------------	----------	--------	------

Example: Kenenisa was born on June 23, 1982.

- Kenenisa Bekele is an Ethiopian \_\_\_\_\_.
- Kenenisa is \_\_\_\_\_ distance runner.
- Kenenisa was born in \_\_\_\_\_.

Lesson 4: Using expressions for telling role models

Activity 1: Say the following expressions after your teacher.

- My role model is ...
- My good example is ...
- My hero is ...

Activity 2: Tell your teacher about your role model.  
Examples:

- a) Derartu Tullu is my role model. She was born in Arsi. She is a popular long distance running woman.
- b) My hero is my father. He is a hard worker.
- c) My elder brother is my good example. He is a clever student.
  - 1. My role model is.....
  - 2. My good example is .....
  - 3. My hero is...
  - 4. My brother is my good example. He is ....
  - 5. My dad is my role model. He is ...

Section 2: Word Study

Lesson 1: Words of Role Models

Activity 1: Practise saying the following words with your teacher.

honest	hero
brave	great
strong	winner
fear	kind



**Activity 2:** Fill in the blank spaces using the words from the table.

brave	hero	great	winner	medalist
-------	------	-------	--------	----------

1. Kenenisa Bekele is an Ethiopian \_\_\_\_\_ in athletics.
2. He is a gold\_\_\_\_\_.
3. Ethiopians are \_\_\_\_\_. They defeated Italians.
4. Jamal is the 100 metres Olympic \_\_\_\_\_.
5. Ethiopia has many\_\_\_\_\_ runners.

### Section 3: Reading

#### Lesson 1: Reading the sounds of letters b, h, d and w

**Activity 1:** Read the following sounds of letters b, h, d, w, g, m, and r aloud after your teacher.

b      d      g      h      m      r      w

**Activity 2:** Blend and read the spelling of the following words aloud.

1. b r a v e = brave
2. h e r o
3. w i n n e r
4. r u n n e r

Activity 3: Blend the sounds to read the words.

- 1. bra ve = brave
- 2. he ro =
- 3. win ner =
- 4. run ner =

Activity 4: Read the following words with the pictures.

Sounds of letters	Word	Picture
b	ball	
d	duck	
h	hat	
w	wall	
g	grasshopper	
m	mouse	

W

## Section 4: Writing

### Lesson 1: Writing Beginning Letters

**Activity 1:** Write the missing capital letters to complete the words using B, H, W, G, M.

Example: B AG      \_H OUSE

- 1\_\_ ALL
- 2\_\_ OT
- 3\_\_ ORD
- 4\_\_ OLD
- 5\_\_ OON

**Activity 2:** Write the missing small letters to complete the words using b, h, g, w, m.

Example: \_g\_irl      \_w\_ater

- 1\_\_all
- 2\_\_ot
- 3\_\_ord
- 4\_\_old
- 5\_\_oon

### Lesson 2: Writing Short Sentences

**Activity 1:** Copy the following sentences into your exercise book.

Example: My sister is my good example.

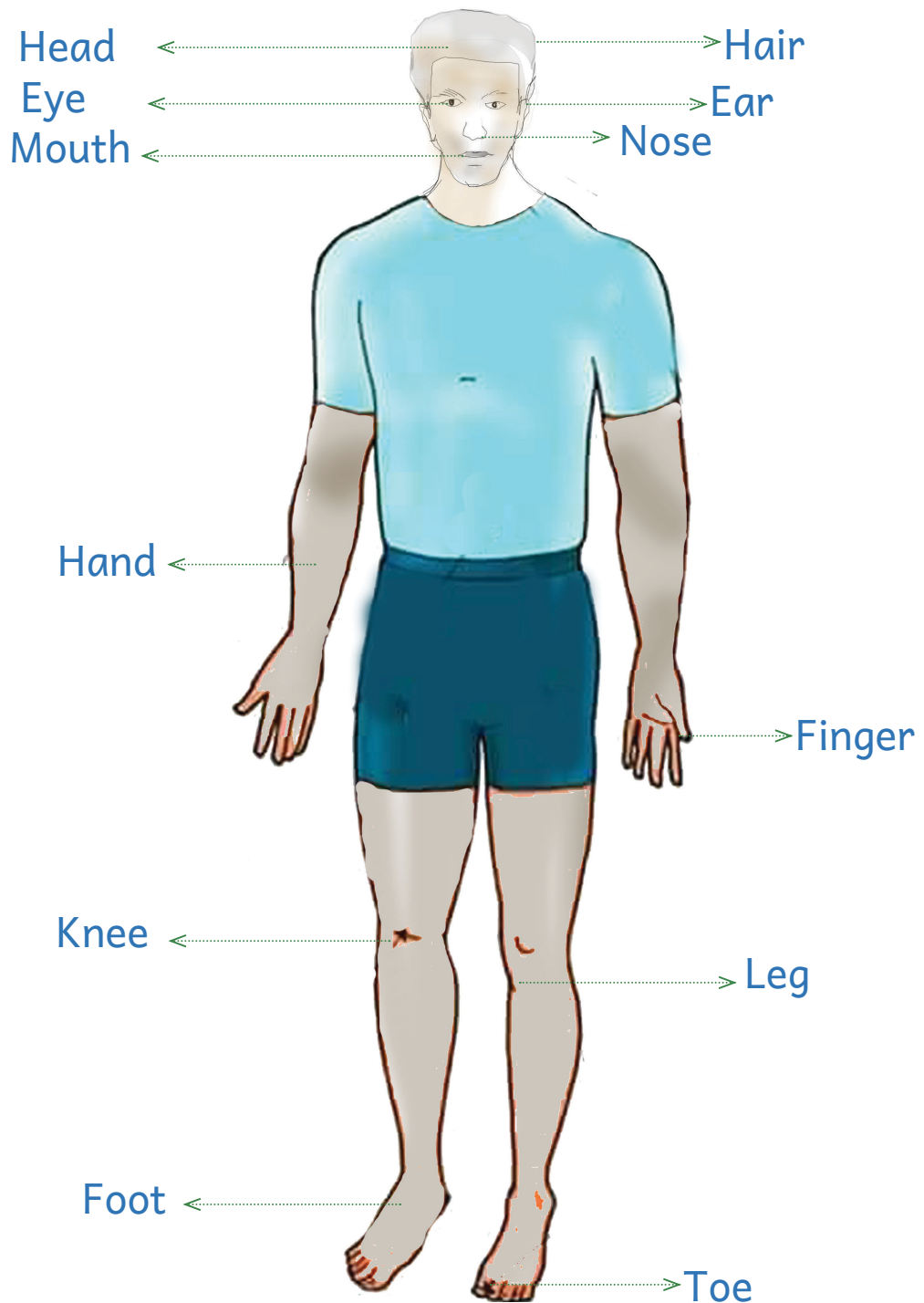
My dad	is	my role model.
My mother	is	my role model.
My brother	is	my role model.
My sister	is	my role model.

**Activity 2:** Write sentences putting the following words in the correct order.

1. Parents role are models.
2. role are models Athletes.
3. are role Teachers model.
4. models are role old people.
5. Friends models are role.

# UNIT 8

## Caring for Body Parts



## Section 1: Oral Language

### Lesson 1: Identifying words of body parts

**Activity 1:** Say the following words after your teacher.

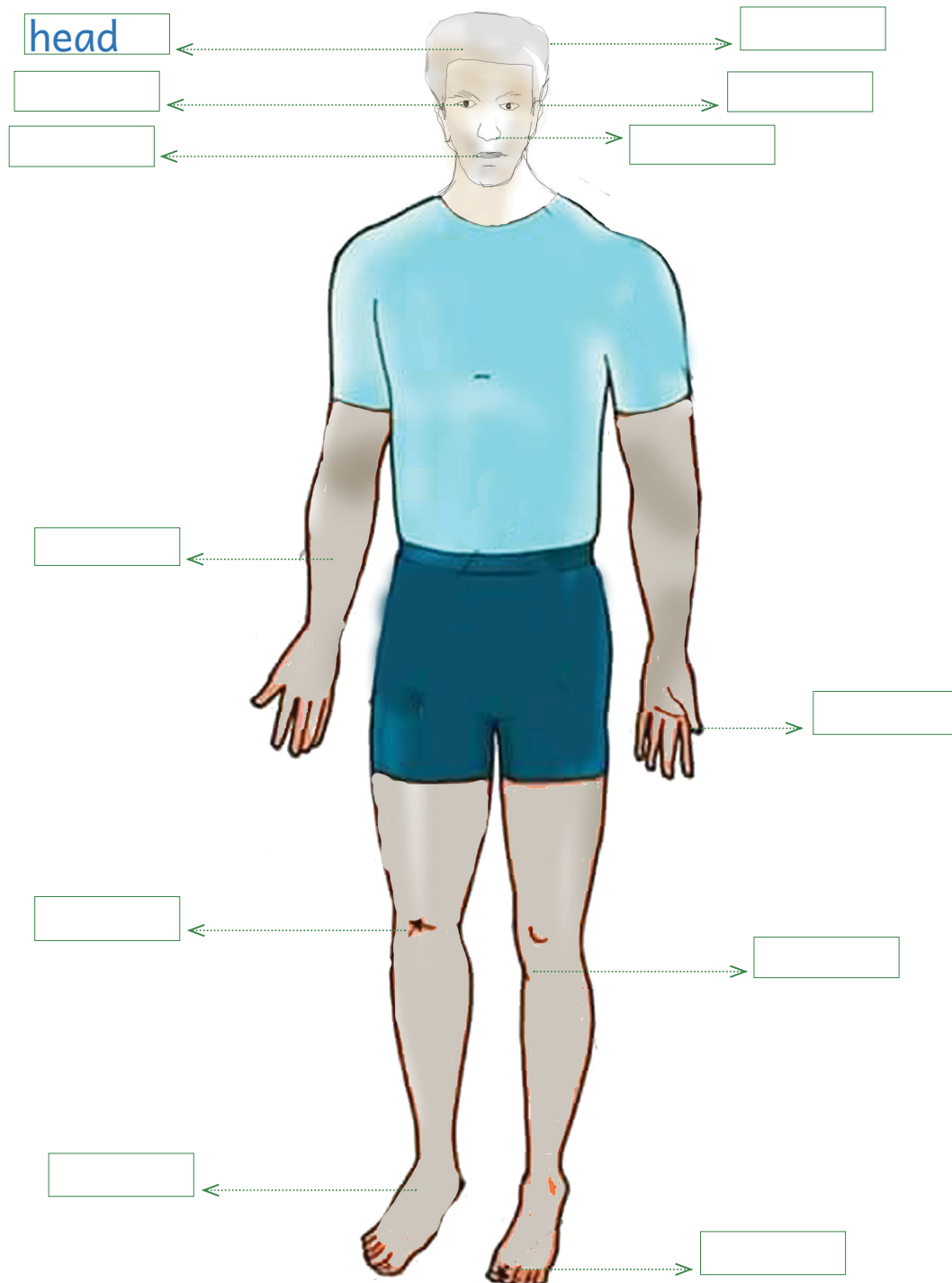
head	finger	hand
nose	face	neck
ear	hair	toes
tongue	leg	teeth

**Activity 2:** Listen and sing by pointing to your body parts after your teacher.

Songs of touching body parts  
 Head, shoulder, knees and toes  
 Knees and toes  
 Head, shoulder, knees and toes  
 Knees and toes  
 Head, shoulder, knees and toes  
 And eyes and ears and mouth and nose  
 Head, shoulder, knees and toes  
 Knees and toes  
 And eyes and ears and mouth and nose  
 Head, shoulder, knees and toes  
 Knees and toes

(Source: <https://www.youtube.com/watch?v=h4eueDYPTIg> )

### Activity 3: Tell the name of parts of the body.



## Lesson 2: Giving care for body parts

**Activity 1:** Say the following sentences after your teacher.

We wash our face.

We brush our teeth.

We wash our hands.

We comb our hair.

**Activity 2:** Tell your teacher what you do for each body part.

teeth

hair

hand

face

leg

**Activity 3:** Repeat after your teacher

Teeth ----- brush our teeth

Hair ----- comb our hair

Hands ----- wash our hands

Face ----- wash our face

Body ----- wash our body/ take a bath

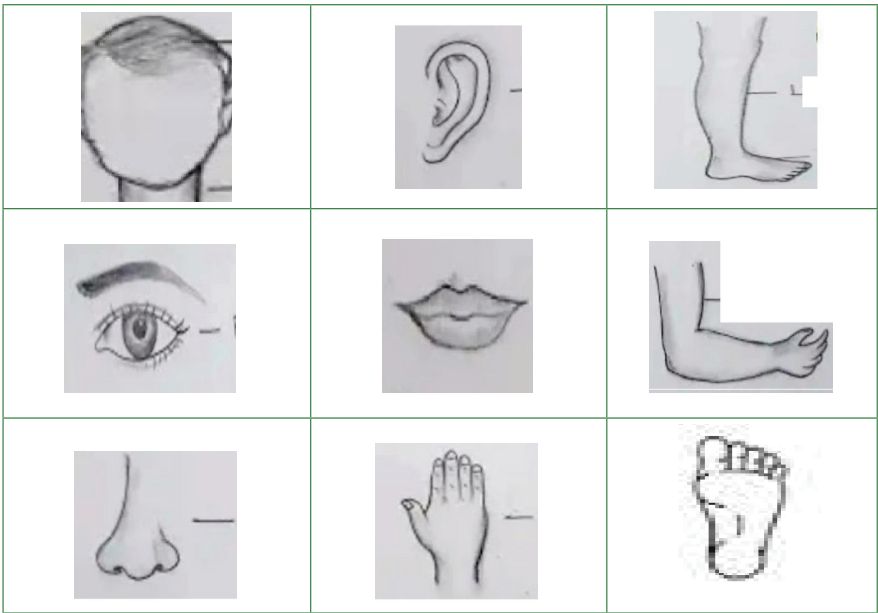
**Activity 4:** Sing “This is the way ...” song with your teacher.



### Lesson 3: Talking about body parts

**Activity 1:** Match the name of body parts with the pictures.

hand                  leg                  eye                  lip                  arm  
foot                  nose                  head                  ear




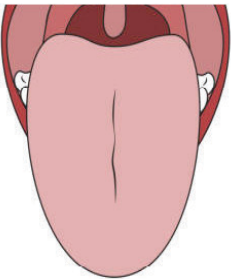



**Activity 2:** Listen to the following song and sing after your teacher.

I have two eyes,  
So I can see  
And a nose to smell  
I have ten fingers that can touch  
They do it very well  
I have two ears so I can hear,  
The birds are in the trees  
I have a tongue inside my mouth  
To taste the food I eat












Source: <https://www.youtube.com/watch?v=vXXiyIGqliE>

**Activity 3:** Match body parts with their uses and tell to your friend.

Body parts	Picture	Uses
ear		to taste
eye		to smell
nose		to touch
tongue		to see
finger		to hear

Lesson 4: Using “This is a.../This is an...”

Activity 1: Look at pictures of body parts and say out using “This is a .../This is an...”

	Example:  This is a nose...		leg
	an ear		an arm
	an eye		a tooth
	a mouth		a head
	a lip		a foot
	a neck		

## **Activity 2:** Listen to your teacher and show your body parts.

1. This is my head.
2. This is my ear.
3. This is my hair.
4. This is my chest.
5. This is my teeth
6. This is my hand.
7. This is my leg.
8. This is my nose.
9. This is my stomach.
10. This is my finger.

## **Activity 3:** Show and tell your body parts to your teacher.

Example

This is my...leg....


This is my.....

## **Lesson 5: Greetings and Parting**

### **A: Greetings**

## **Activity 1:** Practise and act out the following dialogues.

Dialogue 1

Good morning. How are you? What is your name? My name is Derartu.	Good morning I am fine, thank you. My name is Aster. What about yours?
	

Dialogue 2

Bona: Good afternoon, Sarah.  
Kiya: Good afternoon, Bona.  
Bona: How are you?  
Sara: I am fine thank you, and you?  
Bona: I am very well; thank you.



Dialogue 3

Mary: Good morning, Obse.  
Obse: Good morning, Mary. How are you?  
Mary: I am fine; thank you, and you?  
Obse: I am very well; thank you.



## B.Parting

**Activity 2:** Practise and act out the following dialogue.

### Dialogue

<p>Goodbye, Alfaki.</p> <p>See you, tomorrow</p>		<p>Goodbye, Husen.</p> <p>See you, too</p>
--	---	--

### Dialogue 2

 <p>Goodbye</p> <p>Haile: Goodbye, Ayantu. Haile: Have a nice weekend. Haile: See you on Monday.</p>	 <p>Goodbye</p> <p>Ayantu: Goodbye, Haile. Ayantu: Thank you. You, too Ayantu: See you, too.</p>
---	---

## Lesson 6: Self Introduction

**Activity 1:** Listen and say the following expressions of self-introduction.

Example:

Let me tell you my name.

My name is.....

I am.....

My father is .....

My mother is .....

I have \_\_\_ brothers and sisters

**Activity 2:** Listen and rehearse the following self-introduction.

Let me tell you my name.  
My name is Ayele. I'm  
a student. My father is  
a farmer. My mother  
is a merchant. I have  
two brothers. I have no  
sisters.

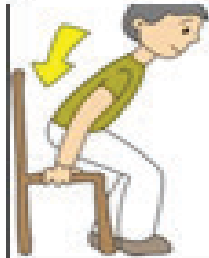
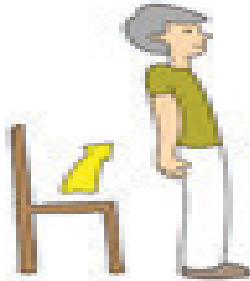
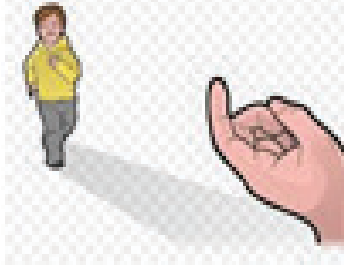





Let me tell you my  
name. My name is  
Azeb. I'm a student.  
My father is a teacher.  
My mother is a nurse.  
I have one brother  
and two sisters.



## Lesson 7: Responding to simple instructions

### Activity 1: Listen and act out after your teacher.

 <p>sit down</p>	 <p>stand up</p>	 <p>come here</p>
 <p>shut the door</p>	 <p>Open the window</p>	 <p>open your book</p>

### Activity 2: Order your friend to do the following.

1. Sit down.
2. Stand up.
3. Come here.
4. Open your book.
5. Shut the door.
6. Open the window.



## Lesson 8: Introducing self and family

**Activity 1:** Listen and say the following after your teacher.

My name is Marta.

I am a grade 1 student.

This is my brother.

My father's name is Chala.

My mother's name is Agartu.

**Activity 2:** Practise the dialogue and act it out.

Awal: Hello my name is Awal. My father's name is Kedir. My mother's name is Marema. I have one brother and one sister. What about you?

Ansha: Hello my name is Ansha. My father's name is Jamal. My mother's name is Fozia. I have two brothers and I have no sister.

**Activity 3:** Practise and act out the following dialogue.

Kedir: Hello. My name is Kedir. What is your name?

Menedo: My name is Menedo.

Kedir: Do you have brothers and sisters?

Menedo: Yes, I have 1 brother and 2 sisters. What about you?

Kedir: I have 3 sisters. My father is a teacher. What about yours?

Menedo: My father is a farmer.

Kedir: Good to meet you, Menedo.

Menedo: Good to meet you, too.

Section 2: Word Study

Lesson 1: Personal Pronouns

Activity 1: Listen and repeat the following pronouns after your teacher.

I	We	You	He	She	They	It
---	----	-----	----	-----	------	----

Activity 2: Repeat the sentences after your teacher.

I am a student.

We are in class.

You are 7 years old.

He is in grade 1.

She is tall.

It is my pencil.

They are clever.

Activity 3: Practise saying the following expressions.

I am...	He is...	We are...
	She is...	You are....
	It is...	They are

Activity 4: Match column A with column B.

Column A

- 1. I
- 2. We
- 3. You
- 4. She
- 5. He
- 6. It
- 7. They

Column B

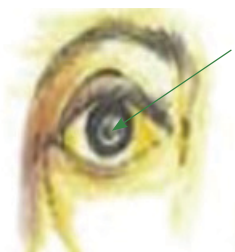
- is
- 
- am
- 
- are
- 
- 




Lesson 2: Studying words of body parts

Activity 1: Study the following words referring to parts of body.

- |       |          |
|-------|----------|
| Eye   | neck     |
| Ear   | hand     |
| Head  | leg/foot |
| Mouth | arm      |
| Teeth | hair     |
| Nose  |          |

Activity 2: Study the uses of some body parts.

Eye is used to see.	
---------------------	--

<u>Nose</u> is used to <u>smell</u> .	
<u>Hand</u> is used to <u>touch</u> .	
<u>Ear</u> is used to <u>hear</u> .	

Activity 3: Match body parts to their functions.

- |          |             |
|----------|-------------|
| 1. Eye   | to hear     |
| 2. Nose  | to see      |
| 3. Foot  | to walk on  |
| 4. Mouth | to smell    |
| 5. Ear   | to eat/chew |





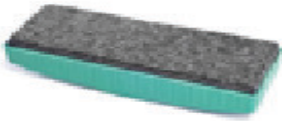





Section 3: Reading

Lesson 1: Reading letters

Activity1: Read the following capital and small letters.

E	I	J	Q	V
e	i	j	q	v
K	N	U	X	Z
k	n	u	x	z

Activity 2: Read aloud the following words with your teacher.

 <p>bag</p>	 <p>book</p>
 <p>Chair</p>	 <p>desk</p>
 <p>Duster</p>	 <p>eraser</p>
 <p>Pen</p>	 <p>pencil</p>
 <p>ruler</p>	 <p>table</p>

Activity 3: Match the capital letters with their small letters.

Capital letters	Small letters
E	q
J	n
K	e
I	j
N	u
Q	z
U	x
V	v
X	k
Z	i

Activity 4: Blend the letters and read the words

1. e l p h a n t = \_\_\_\_\_
2. i r o n = \_\_\_\_\_
3. j e t = \_\_\_\_\_
4. k a n g r o = \_\_\_\_\_
5. n o s e = \_\_\_\_\_

Activity 5: Read the words and match with the pictures.

e	elephant	
i	iron	
j	Jet	
k	kangaroo	
n	nose	
q	queen	
u	umbrella	
v	village	
x	xylophone	
z	zebra	

Section 4: Writing

Lesson 1: Writing words

Activity 1: Write the missing initial letters of the following words.

h, e, n, f, l

1__ead	3__ose	5__oot	7__inger
2__ye	4__and	6__eg	8__ar

Activity 2: Copy the following words into your exercise books.

1. Neck
2. Hair
3. Head
4. Nose
5. Lips
6. Teeth

Activity 2: Write words by joining the letters given in the table. Similar colours go together.

Example: n o s e

a	e	m	o	f	n
l	r	g	e	i	e
n	s	e	t	g	r
m	u	o	h	r	a

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



Activity 4: Order the letters to write correct words on your exercise book.

- 1. lge = \_\_\_\_\_
- 2. hnad = \_\_\_\_\_
- 3. ootht = \_\_\_\_\_
- 4. aehd = \_\_\_\_\_
- 5. seno = \_\_\_\_\_

Lesson 2: Using “am, is and are”

Activity 1: Write sentences from the table.

Examples

- I am a student. I am in grade one.
- The teacher is in class.
- Chaltu is nine years old.
- Tigist is in grade one.
- Rehima is short.
- You are students.

I	am	in grade one	1. _____
He	is		2. _____
She	is		3. _____
It	is	my pen	4. _____
They	are	in grade one	5. _____
We	are		6. _____
You	are		7. _____

**Activity 3:** Write the words from the table to fill the blanks in the sentences below.

am	is	are
----	----	-----

1. Bontu \_\_\_\_\_ my sister.
2. I \_\_\_\_\_ in grade one.
3. Bontu and Rahel \_\_\_\_\_ my sisters.
4. Melkamu and Seifu \_\_\_\_\_ in my class.
5. Dave \_\_\_\_\_ a clever student.

### Lesson 3: Sentence writing

**Activity 1:** Write short sentences into your exercise book using the words in the table.

eyes	foot	mouth	hand	ears	teeth	Two arms
------	------	-------	------	------	-------	----------

Example:

This is my nose. I use my nose to smell.

I have two arms. I use them to do something.

1. This is my..... I use it to/for.....

Activity 2: Write sentences about the classroom materials using the expressions ‘has’ and ‘have’

Example: I have a pencil.

Ayantu has a compass.

pen		
book		
pencil		
bag		
ruler		
chair		
table		
desk		
duster		
eraser		

**Activity 3:** Match the following verbs (am is are) with the pronouns given and write simple sentences.

is

am

are

Example: It is.

1. I \_\_\_\_\_

2. We \_\_\_\_\_

3. She \_\_\_\_\_

4. He \_\_\_\_\_

5. You \_\_\_\_\_

6. They \_\_\_\_\_

7. It \_\_\_\_\_